



Major International Early Literacy Conference

10TH INTERNATIONAL READING RECOVERY INSTITUTE

Kaitiakitanga

NURTURING LITERATE FUTURES

Wednesday 17 July – Friday 19 July, Aotea Centre, Auckland

Kia ora koutou

**Looking forward to welcoming you to the fabulous
new-look Aotea Centre**

Interested in ***classroom talk and interaction*** and ***the role of play in literacy learning and want to enhance your practice?***

Showcasing two of a series of highly respected Plenary Speakers



Professor Ian Wilkinson, The University of Auckland

Talking to Learn 2.0

Fifty years ago, James Britton wrote “Talking to learn”—one of the first publications that drew attention to the role of talk in learning. In this presentation, we re-examine Britton’s vision. We will take stock of the latest theory and empirical evidence of the power of talk as a tool for reasoning, as a way of knowing, and as a way of being in the world, and what this means for teachers of literacy.

Professor Shelly Stagg Petersen, University of Toronto

Play, Language and Writing at the Centre of Culturally Responsive Teaching in K-1 Classrooms

Stories and insights about play as a context for supporting young children’s language and writing, drawn from collaborative action research with teachers and their 4-7-year-old students, will be shared in this presentation. Culturally responsive teaching is an important focus, as teachers draw from their northern Canadian rural and Indigenous communities’ rich funds of knowledge when co-creating play contexts with students.



Please note early bird registration closes on 31 May
Check the conference website for more information.

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